



**THE**  
**LEADERSHIP**  
**CIRCUS**  
**A Juggling**  
**Act**

Auckland Primary Principals' Association /  
Cognition Education Senior Leadership Conference



**9 - 10 September 2011**

**Waipuna Hotel & Conference Centre**  
58 Waipuna Road  
Mt. Wellington, Auckland



# THE LEADERSHIP CIRCUS

## A Juggling Act

### CONFERENCE PROGRAMME

#### Friday 9 September

**8:00am** Registration and breakfast

**8:50** Welcome

**9:00** Keynote 1: John Shackleton

**10:30** Morning tea

**11:00** Workshop 1

**12:30pm** Lunch

**1:30** Workshop 2

**3:00** Keynote 2: Nigel Latta

**4.30** Drinks and nibbles

#### Saturday 10 September

**8:00am** Coffee and sponsor time

**9:00** Workshop 3

**10:30** Morning tea

**11:00** Keynote 3: Celia Lashlie

**12:30pm** Lunch

### COMMITTEE

**Linda Vane** Milford School  
Chairperson

**Dave Shadbolt** Gladstone Primary School  
Principals Representative

**Paul Cochrane**

**Faye Hauwai** Learning Network NZ

**Sue Maloney** Learning Network NZ

**Pelu  
Leaupetele** Papatoetoe Central School

**Jackie Taylor** Kaurilands School

**Michael Maher** Orakei Primary

**Glen Spurdle** Northcross Intermediate

## NAU MAI HAERE MAI

Welcome to our eighteenth annual conference. This year we invite you to take part in "The Leadership Circus - A Juggling Act".

Leadership can indeed be a "circus". Every day we juggle information, activities, people, websites, emails, documents, communications, resources, buildings, appraisals, professional development, assessments, transport, ICT, MOE expectations, BOT reports, website pages, dental technicians, RTLB's, OHP's, data projectors, health professionals, advisors, school trips, SAPs reports, health and safety issues, parental challenges etc etc, all along with keeping sane, happy and enthusiastic about our work. Are we the clowns or the ring masters? What an exciting and frustrating role we all have. Never a dull moment and always being challenged by someone or something. I wouldn't change it for the world. That is what keeps me motivated and inspired to continue self and professional development. Like a circus it is varied and insane at times but is also full of wonder and intrigue.

This year we are inviting Greg Ward to be our "ring master". He will make sure we are all kept in line and on task so as to get the best out of our two days. I am sure he will weave everything together for us in a meaningful manner.

The keynote speakers this year will share with us their many and varied experiences. Some have been inspired by great leaders, while others are truly inspirational. What you take away from this conference will depend on what you value and what motivates you. We will all hear the same messages but how we react and use those

messages is very personal.

Many of the workshops are being presented by your peers. All are successful in their own rights but all having "juggled" successfully to reach the place they are at, at this moment of time. They will share with us their circus and how all aspects have moulded them into the type of person and the type of work they do today.

We would like to thank all keynote speakers and our workshop presenters for taking time out of their busy schedules to address us, and also the Waipuna Conference Centre staff who have devoted many hours ensuring that this conference will be a success. For many years now Waipuna has looked after our conference and we know you are going to have a wonderful time together.

We also extend our thanks to the Auckland Primary Principal's Association and to our business partners. Without their continued and generous support, we would not be able to provide the depth and quality of speakers and presenters. In return please take time to collect our sponsors' stamps from the display areas and chat to them about their products and services.

Finally, make the most of this time to develop professionally and network with your colleagues. Renew acquaintances and establish new ones - this is a great opportunity to learn from one another.

**Linda Vane, Chairperson**  
2011 Senior Leadership Conference

### CELIA LASHLIE



Celia is a single parent of two children now aged 36 and 34 - in her view, this remains the most challenging of the assignments life has delivered to date and her most significant achievement. She re-entered the workforce at 30

years of age after completing a degree in Maori and Anthropology - this period included two years on the DPB, an 'interesting' experience.

Celia was the first woman in NZ to work in a custodial role in a male prison, starting at Rimutaka Prison in Upper Hutt in December 1985. She went on to work at Ohura Prison in the King Country before being appointed as Penal Division EEO Co-ordinator in March 1990, a role that included the task of getting female officers safely into Paremoremo Maximum Security Prison after male officers refused to work with women. Celia then spent three and a half years as Manager of Christchurch Women's Prison.

In May 2000 she was employed on a short-

term contract for Specialist Education Services in Nelson as the Area Manager for Nelson/Marlborough/Westland. She enjoyed the chance to view the world through the eyes of at-risk children rather than those of their parents.

In March 2002 Celia wrote a book about the connection between some of the five-year-old children sitting in classrooms in our schools and those who end up in prison. The book, 'The Journey to Prison: Who Goes and Why', was launched in August 2002. In September 2004 she completed the Good Man Project and in October 2005 released her second book, 'He'll be Okay: Growing Gorgeous Boys into Good Men'.

In September 2010, having continued her work in various communities around New Zealand, Celia released her third book, 'The Power of Mothers: Releasing our Children'. She sees this book as Journey to Prison Part Two, a book that poses the question 'just what does need to be done, what changes do we need to make as a society if New Zealand is ever to reduce its prison population and stop so many of our children dying at the hands of those entrusted with their care?'

### WORKSHOP

**THE MAGIC CONTAINED WITHIN  
EVERY CHILD, TEACHERS AS MAGIC  
WEAVERS.'**

## NIGEL LATTA



Born in Oamaru to a family of four, Latta studied at the University of Otago. He received a Bachelor of Science in Zoology and a Master of Science in Marine Science. In 1990 he joined the rock group Gavin Thornton's Steam

Injected Band and toured with them until 1991. After that he studied clinical psychology at the University of Auckland.

Nigel specialises in working with kids in the 'too hard' basket and consults with families from throughout the country.

He has also written several books dealing with helping families. Some of the titles include; the bestselling *Into the Darklands: Unveiling the Predators Amongst Us*, *Before Your Teenagers Drive You Crazy*, *Read This!: Battlefield Wisdom for Stressed-Out Parents*, *Raising Teenagers: A Practical Guide for Parents*, and *Mothers Raising Sons* among others.

A sought-after speaker and trainer, Nigel is also a regular media commentator. He lives in Dunedin with his wife and two children. Nigel Latta can be heard in the parenting segment of *This Way Up* each Saturday on National Radio. He is also the host of the television show *The Politically Incorrect Parenting Show*.

### KEYNOTE

#### HOW TO JUGGLE CHAINSAWS

Most senior teachers/managers find it isn't the kids who are the biggest problem, its working

with some of their more challenging colleagues and, most difficult of all, working with some of the more challenging parents. Why are some people difficult? Why are some people easy? Why is it that some people see life as a series of problems and some people just get on with it? These are simple enough questions, and reasonable ones to ask if you're in the business of dealing with people every day, all day. It turns out that the answers to these very simple, and reasonable questions are both complex, and fascinating. To answer them Nigel will take the audience on a journey that spans half a century, involves the grandest scientific adventure in the history of scientific adventures, traverses several continents, involves both elephants and pirates, solves the nature/nurture debate, contains a picture of an incredibly angry cat, and also holds some heartening revelations about grumpy nuns.

## JOHN SHACKLETON



In his youth John failed to succeed as a sportsman always missing out by fractions of a second and never quite reaching international standard but this failure led him to study Sports Psychology and then become a

professional Sports Coach. His personal failure and subsequent enlightenment has shaped his business life, his sporting life and his speaking career and has helped him achieve great success in all three areas.

He has coached numerous world-class sports men and women including working with three New Zealanders who achieved top 10 places the Beijing Olympics, however he achieved his own sporting success late in life. It was low self esteem that held him back and stopped him becoming an international swimmer in his teens, but by applying sports psychology to his own sport, at the age of 50 John swam lifetime best times and achieved three top 10 places at the World Masters Swimming Championships in Italy 2004. He still competes today and believes that much of his success in life comes from the lessons he has learnt from his sport.

He applied the techniques and ideas gleaned from Sports Psychology to his business life, building a number of very successful businesses including the UK's largest training company of it's kind. He became a business coach to many CEO's and senior executives within his blue chip clients and was in very high demand as a keynote speaker all over Europe and the US.

### KEYNOTE

#### RAISE YOUR GAME

**Have you ever wondered what your ultimate true potential is?**

**Would you like to know exactly how you can achieve greatness?**

**Ever thought: 'I know I've got it in me, but I just can't seem to find it'?**

**Raise Your Game** is a motivational keynote coupled with a toolbox of self-development tools to help people:

- Apply simple sports psychology techniques to their business life
- Control their thinking so as to stay positive at critical times
- Improve their self-belief to improve their performance
- Develop confidence for achieving goals and closing deals
- Stay self disciplined by using their own mental focus
- Understand the necessity of clearly defined, accurate goals
- Create action plans that they are 100% committed to.

### WORKSHOP 1

#### INSPIRE YOUR TEAM

**Would you like to know how to inspire people with every conversation?**

**How does a sports coach get their athletes to raise their game?**

**What could you achieve if your team were constantly motivated?**

**Inspire Your Team** gives leaders the tools to start coaching staff immediately and helps them understand:

- The difference between teaching and coaching

- The drawbacks of the traditional 'business coaching' model
- How self-belief determines performance
- How to raise the self-esteem of their staff
- Recognising when someone needs coaching rather than training
- The difference an inspirational approach can make
- Six essential practical coaching tips
- How to apply the coaching model immediately for outstanding results.

### WORKSHOP 2

#### GETTING EXACTLY WHAT YOU WANT

**Have you ever set a New Year's resolution and not followed through?**

**Do you have goals but wonder where all your time or money went?**

**Have you ever thought 'I'm not the type of person who needs goals'.**

**Getting Exactly What You Want** helps people to understand:

- The importance of goals to the proper function of the brain
- How the subconscious mind can be programmed to help us achieve
- How we can apply the same goal setting principles that athletes use to win medals
- How to ensure we are automatically drawn toward our desires
- The importance of accuracy and clarity in goal setting
- The three fundamental rules for setting goals correctly
- How to apply both positive and negative motivation strategies.

## JAN ROBERTSON

Jan Robertson, a New Zealand leadership consultant and Adjunct Professor at Griffith University Australia, was previously the Director of the London Centre for Leadership in Learning, working across public services in the provision of leadership development. She has also been an Associate Professor and Director of the University of Waikato Leadership Centre, working too in the Management School with MBA participants on organisational learning through action learning processes. Jan Robertson's teaching, development and research focuses on professional learning. Her work in leadership coaching and boundary breaking leadership development has highlighted the importance of self-awareness and relationship in leadership.

Developing deep learning relationships, throughout the community, is at the heart of effective leadership. Jan believes it is her role as a leadership educator, to '...challenge, provoke, affirm, present ideas, and seek commitment to thinking about change and innovation in places of learning, for meeting the needs of tomorrow's leaders.' Jan's work includes action learning in the corporate sector, action research for education development, and understanding change and building leadership capacity in personal, professional and organizational development.

Jan brings more than 30 years experience to her work internationally. Jan was a Fulbright scholar in 1992, travelling throughout the USA studying leadership development in the education, public services and business sectors. She is committed to innovation in leadership and harnessing the potential of Information Communication Technology to personalise learning and transform learning spaces.

Jan's work in countries such as New Zealand, Canada, Australia, Chile, Lithuania, Malaysia, Thailand, Singapore and England has continued to inform her work. Her bestselling book is *Coaching Educational Leadership: Building leadership capacity through partnership*, available through Amazon and NZCER. Jan is an internationally sought after workshop and change facilitator, coach and keynote presenter.

## WORKSHOP 1

### COACHING LEADERSHIP THROUGH PARTNERSHIP

Relationship is the essence of leadership and learning. Trust and respect can be developed through reciprocity and a willingness to enter the relationship as a learner and a partner in the construction of new knowledge, new thinking, new ways of being. This seminar/workshop will use coaching methodology to explore how leaders can use the meta-cognitive power of listening and questioning to create space for self-awareness of values, beliefs and assumptions through the articulation and justification of professional practice. Coaching is a powerful leadership tool in the change process.

## WORKSHOP 2

### THE ZEN OF LEADERSHIP: SELF-AWARENESS AND AUTHENTICITY

So much of our professional development is about what you need to know and do in leadership. However, leadership is also about who you need to be to successfully negotiate the circus of leadership and be able to work with balance, create time to think and build powerful relationships. Being proactive rather than reactive, and leading with courage, requires a strong sense of moral purpose and an awareness of self. This workshop will explore authenticity in leadership and leadership identity. Participants will share some of their critical change experiences, and thus doing, more fully understand the change process, adult learning and leadership of others through change.

## MARILYN GWILLIAM

I have been the principal at Papatoetoe Central School for 6 years and I have been a principal for 13 years. I also have 10 years experience in teacher training and I have been involved in principal training. My previous appointments include Associate Director on the First-Time Principals Programme at The University of Auckland, Principal of Newmarket and Epsom Normal Primary Schools, and Assistant Director of Primary Teacher Education at the former Auckland College of Education. In 2007, I was awarded a Woolf Fisher Fellowship to study effective teacher and principal practices internationally. In 2009, our school was one of a group of 13 schools nationally that was invited to implement an action research leadership project for the Ministry of Education Kiwi Leadership Project.

## WORKSHOP

### SELF-CARE AND WORK/LIFE BALANCE: WE ONLY GET ONE BODY

This workshop will address the following:

- Me, my, myself – You must take care of yourself first
- What is a healthy and acceptable work/life balance? How do you get it and how do you keep it?
- Your leadership and real delight in small things

The workshop will be interactive and there will be an opportunity for participants to develop a personal self-care plan.

Participants will be given a personal journal of short articles and suggestions to support a realistic work/life balance.

## WARWICK PUDNEY

Warwick Pudney established the first social service committed to male issues and wellbeing in Australasia. This has drawn him closer to the underlying issues of men's welfare and in that role he has spent the last 8 years working with educators to assist a more boy-friendly education system. He has worked as a teacher, counsellor and now academic and author in the field of child and adult anger and trauma, and in improving the nation's fathering.

## WORKSHOP

### 'MUM, GIRLS CAN DO ANYTHING. WHAT CAN I DO?' - BOY

In a world that has worked hard to be female positive we now have young women who are both inspired by school and who are aspiring to great achievements. The issue of how boys can succeed better in the education system is, however, still open to major inquiry. This workshop encourages us to look at boys in the education system and asks us to:

**Crouch:** to embrace active mission-based learning

**Touch:** the content that activates boy's interest

**Pause:** to think how boys learn and think

**Engage:** in inspirational leadership that generates aspirational intention.

## SALLY MABELLE

Sally Mabelle is the President of the National Speakers Association of New Zealand (Auckland Chapter). She motivates her audiences to find and express their 'voice of leadership' and to have more successful conversations, whether speaking to individuals or large groups. She has taught primary, intermediate, and secondary school students in the USA and New Zealand.

## WORKSHOP

### INTERPERSONAL EXCELLENCE FOR LEADERS

Explore how to:

- Handle challenging conversations by expressing yourself assertively without offending others
- Listen empathetically and effectively so your colleagues, students, and parents feel heard
- Increase self-awareness of your own feelings and needs as well as those of others
- Gain insight into your personality strengths and challenges so you can communicate more effectively with a wider variety of people
- Manage your uncomfortable emotions and those of others more easily and skilfully.

The workshop will be of value to leaders who want to create:

- High trust relationships among their staff, their colleagues, and with parents
- A school climate for greater innovation and creativity.

## FIONA GRANT

Fiona is currently Team Leader e-Learning at Team Solutions. Since 2004 she has supported clusters and schools to successfully plan and facilitate programmes of professional learning that enable teachers to identify and explore innovative e-Learning practice.

In 2011 Fiona's role includes working with the Leadership and Assessment team and developing content for TKL community, Software for Learning, to guide and support schools with e-Portfolios, m-Learning and the use of applications to support effective teaching, learning and assessment.

Fiona is particularly interested in how integrating technologies can create new learning and teaching possibilities. She has contributed nationally to Ministry of Education e-learning initiatives and recently became a Google Certified Teacher.

Fiona's professional learning blog is:  
<http://virtualnorth.blogspot.com/>

### WORKSHOP

#### OVERALL TEACHER JUDGMENTS

The NZC Standards are not a test, they rely on skilled teachers understanding their students and their students' learning needs.

Forming OTJs and moderating them are high level professional skills, requiring knowledgeable skilful teachers.

This workshop will focus on:

- Key aspects to developing consistency of OTJs
- An opportunity to practice making OTJs
- Critiquing evidence

## MOSE TOKUMA

Samoan/Solomon Islander, born and raised in Grey Lynn, Auckland. What was once an area heavily populated with Pacific Islanders I watched as the ethnic make-up of the area changed throughout the 70s, 80s and 90s. Before joining the Ministry of Education in 2010 I taught for a number of years at Intermediate school level where my desire for Pasifika student success grew immensely. Now blessed with the privilege of focussing all of my energy towards this as a Pasifika Education Coordinator, my hope is that through the Pasifika Education Plan 2009-2012 we will begin to see real change for our Pasifika students.

### WORKSHOP

#### CRITICAL LEADERSHIP FOR DIVERSE LEARNERS. ARE YOU DOWN WITH THE BROWN?

Pasifika success in education is about influencing and leading change so that the education system works well for Pasifika to gain the knowledge and skills necessary to do well for themselves, their communities, New Zealand, the Pacific region and the world.

The statistics consistently demonstrate that Pasifika educational outcomes are inequitable. To know what to do about this, we need to get underneath the statistics and examine what is happening.

**Diversity and Identity** - Diversity within our groups of Pasifika students and their communities in terms of their identities, languages, experiences and aspirations.

**Different Worlds, Different Experiences** - The different contexts and worlds that Pasifika students live in. These different contexts can provide challenges for some students. At the same time, they can also provide a basis for learning.

**Expectations and Relevancy** - Differing expectations of teachers and parents towards Pasifika students and their learning.

**Involvement and Engagement** - Viewpoints from students, teachers, and parents on the involvement and engagement of Pasifika parents and communities in the processes of schooling.

## JANE DANIELSON

I have recently been appointed to my first principal position at Hingaia Peninsula School, a Y0-8 school opening in February 2012. Prior to this I was associate principal at Willowbank School in Howick. I completed the National Aspiring Principals Project pilot in 2008 while completing a Masters in Educational Management.

My educational passions are e-learning and collaborative practice. Both of these are integral to the design of the new school we are currently creating.

### WORKSHOP

#### FROM ASPIRING TO ACTUAL - THE JOURNEY TOWARDS PRINCIPALSHIP AND CREATING A NEW SCHOOL

This workshop will document the ups and downs of the journey towards principalship, the tasks, the learning, the mentors and the resolve required to get the job you really want.

And once you've got it... the ups and downs of the journey of principalship, the tasks, the learning, the mentors and the resolve required to do the job you really wanted ... and do it well.

Ideas, tips, anecdotes and a chance to reflect on what you want, why you want it, and how you might get there.

## MIKE CARSWELL-GRIFFITHS

Kia ora koutau. I'm married and have five children in my blended family. Spending time with family is number one and keeping life balanced is vital; I am vigilant not to bring work home and this means not always being on top of everything. Choosing what is vital and shredding the rest! Taking long rides on my cruiser helps

with clearing the head. I've been teaching for 20 years now out West and really enjoy working in low decile schools; where I feel most at home. I'm currently in my 5th year as a Principal at Birdwood School in Ranui. I've worked in five schools ranging from Decile 1 to 10 and have taught from the juniors through to year 8's. My passion is working with young Maori youth; encouraging them to be the best they can be both in school and in life. I have been involved in Mau Taiaha for three years at my local Marae; Hoani Waititi.

My main focus as Principal is to provide a safe environment for all students and teachers; so that real learning can be enjoyed and sink in. I've drawn a line in the sand regarding behaviour expectations. It's important that the wider community including local schools, see and hear about our school in a positive light. My vision is that parents will continue enrolling their children at our school; because we care for every child and about every matter.

As Principal a major focus is having a strong leadership team; with trust and integrity being role modelled to staff, students and whanau.

### WORKSHOP

#### THE REALITIES OF BEING A FIRST TIME PRINCIPAL IN A DECILE ONE SCHOOL

A little entertaining with the highs and lows, and some great stories! This is a sleeves rolled up job; that is richly rewarding. If you want to lead in this area of education, then come along and bring your questions.

## JACKIE AND CLAIRE

Jackie Taylor is the AP at Kaurilands School and has been an AP for way too long.

Claire Alger is in her third year as an AP at Gladstone Primary. Between them they have 2 homes, 2 husbands, 4 children, have very busy lives outside school, have taught at all levels from Years 1-8 for a combined total of well over 50 years and sadly but true, they both really, really, love their jobs.

### WORKSHOP

#### THE JOYS AND JUBILATIONS OF SENIOR LEADERSHIP THE RETURN

Or... If you love your job you never have to work a day in your life.

Together they will share their worlds on life as a senior leader in schools. They will talk about the realities of 'fitting it all in' in an honest, fun, challenging and probably un-PC way. Staff, appointments, appraisals, parents, paper work, meetings, PD, timetables and teaching. And as a leader it is all about 'looking after the others' whilst looking after yourself at the same time. Easily done! They look forward to discussing these issues with you if this is a career pathway you are headed towards or a journey you have already begun.

# WORKSHOP PRESENTERS

## MARK BARRATT

Mark Barratt is principal of a large primary school in Manukau. He has been principal for almost 15 years in a range of schools from decile 2 to 10. He loves being a principal even when all the balls come tumbling down.

### WORKSHOP

#### BLURB ON THE TALK

Bugger! I've dropped another one. What causes the juggler to drop the ball?

A presentation that explores some of the dumb things that principals have done. An international literature search into the topic is presented interspersed with anecdotes from the NZ context.

## SARAH MARTIN & KIRSTY GRAY

Sarah Martin is the Principal and Kirsty Gray the Associate Principal of Stonefields School. The leadership team had three terms to dream, think and plan to ensure Stonefields School was ready for its learners in February this year. They both have had a range of leadership experiences and a variety of leadership positions.

Kirsty is passionate about developing relationships, student support interventions, inquiry learning and revealing the tried and true strategies that shift teacher practice and ultimately raising student outcomes.

Sarah is enthusiastic about developing teacher and leadership effectiveness, e-learning, inquiry learning that promotes deep thinking and developing the necessary competencies for learners to be successful, fulfilled and motivated future leaders.

### WORKSHOP

#### THINK BIG – BE BRAVE

Challenging how it's always been, Creating Change Momentum

Come and hear how Stonefields School has worked towards ensuring the most important balls are kept in the air! As leaders, how do we juggle to ensure the urgent doesn't drive out the important? Come and hear about the underpinning vision principles and frameworks that have been created to ensure the important stuff like staff ownership, sincere collaboration, teaching and learning and room for innovation grow and evolve.

## JULIE TIMMINS & CATH SCHOFIELD

Julie Timmins is a Speech-Language Therapist who currently works at Oaklynn Special School. She has worked in mainstream schools, early childhood and special schools both in the UK and in New Zealand. Julie has a passion for working with individuals with ASD, their families and teachers. Julie has presented on several occasions at the National Autism New Zealand Conferences.

Cath Schofield currently works at Oaklynn Special School as a Specialist Teacher for ASD. Cath has been teaching students with ASD in mainstream and special schools for 15 years. She has worked for several years as an ASD Outreach teacher supporting the inclusion of students with Autism in mainstream settings: primary, intermediate and secondary schools.

### WORKSHOP

#### AUTISTIC SPECTRUM DISORDER (ASD) – TOP 5 TIPS

It is estimated that there are now 4,000 students in NZ schools with ASD and most of them are in the mainstream. This session will provide practical ways senior leaders in schools can support teachers, students and parents.

## LOUISE DEMPSEY

Louise is an experienced teacher, consultant, trainer and writer in the area of primary education.

Louise has 15 years experience as a trainer and has presented to a wide range of audiences, from whole school teams, to Principal groups and school management teams. She has developed specialised knowledge in the areas of literacy and effective 'teaching and learning'.

In recent years Louise has completed a range of writing projects for New Zealand and English publishers, as well as the Department of Education in the UK. She co-wrote a phonics intervention programme for low attaining Year 7 students for the secondary national strategy - this programme is used by most secondary schools in England.

Since returning to New Zealand 5 years ago, Louise has built a reputation as an effective trainer and consultant. She co-ordinates a professional learning project across three schools in Mt Roskill and delivers a wide range of literacy courses at Kohia Teachers' Centre, including the Beginning Teacher literacy training programme. In addition, Louise provides professional learning support to a range of primary schools in the wider Auckland area and trains schools across New Zealand in the implementation of the 'Smart Words Word Study Programme'.

Louise lives in Mount Albert, Auckland with her young family.

### WORKSHOP

#### SUCCESSFUL LITERACY PROFESSIONAL LEARNING IN SCHOOLS

How do we support teachers to become better teachers of literacy and raise student achievement?

Louise Dempsey leads a professional learning project at Mt Roskill, across three schools (primary, intermediate and secondary). Over the past 3 years Louise has worked with the school leaders to develop a successful professional learning model that impacts on teaching and learning. In addition, Louise has worked with a number of Auckland schools to plan, deliver and evaluate literacy professional learning programmes.

In this workshop Louise will share examples of successful literacy professional learning programmes, and identify the features of these programmes.

## GORDIE PALMER

Gordie Palmer has been Deputy Principal and Special Education Needs Co-ordinator (SENCO) at St Heliers School in Auckland for the last 8 years.

She has been teaching for many years in New Zealand and has had two teacher exchanges to Canada and Australia.

### WORKSHOP

#### SENCO-TRIALS AND TRIBULATIONS

Gordie will talk about the role of a SENCO, what it is, what happens - trials and tribulations, and accessing support. She will offer practical ideas and suggestions around student support.

The role of SENCO is integral to a successful school and the more knowledge you have about support available to schools is invaluable.

## SHANE DEVERY & CRAIG HOLT

Shane Devery and Craig Holt are Deputy Principals in two very different Auckland Schools. They have both arrived at their positions in different ways. Both aspire to move into principal positions and have some experience and pathways to share.

### WORKSHOP

#### ARE YOU READY FOR THE NEXT STEP IN YOUR CAREER?

Are you wanting to move on or move up the professional ladder?

This workshop will cover career pathways, interviews and C.V.'s and will be best suited for teachers looking to make the next step in their professional careers. This interactive session will encourage input, dialogue and have a 'workshop' component where you can map out your professional goals and make a plan of action to achieve your aspirations.

**REGISTRATION** Please PHOTOCOPY one form for each registration and workshop choice.

Surname \_\_\_\_\_ First name \_\_\_\_\_

School/Institution \_\_\_\_\_ APPA Membership No \_\_\_\_\_

Address \_\_\_\_\_  
\_\_\_\_\_

Phone \_\_\_\_\_ Fax \_\_\_\_\_ Email \_\_\_\_\_

**Registration Costs:**  APPA Member \$360  Non-Member \$380For catering purposes please indicate your intention to attend the **BREAKFAST** (Friday morning) and/or the **DRINKS AND NIBBLES** networking session (Friday afternoon). The cost is included in your registration.  Breakfast  Drinks and nibbles I have made a direct payment to ASB Remuera 12-3109-0012674-00 (NB: Your registration cannot be confirmed until this deposit is received). My cheque is attached. Cheque Payable to: Auckland Primary Principals' Association.**Post your Cheque / Registration Form** (including Workshop choices) to: PO Box 24371, Royal Oak, Auckland 1345.**WORKSHOP SELECTION** You will be placed in Workshops of your choice so please keep a copy of this page**Booking Information**

Registration includes breakfast on Friday, morning and afternoon tea, lunches and Friday's drinks and nibbles.

Places for this event are limited. Once a place has been confirmed, no refund will be made. However registration may be transferred to another name. In the event that one of the scheduled speakers is unable to attend, the Conference Committee reserves the right to provide a replacement speaker.

In the unlikely event that organisational alterations are made to this conference, the Conference Committee are not responsible for any travel or accommodation costs incurred by participants.

For any queries regarding registration please contact: Alison Smith.  
Email: [office@appa.org.nz](mailto:office@appa.org.nz)**FRIDAY 9 SEPTEMBER****Workshop 1: 11.00am-12.30pm**

- Jan Robertson ..... Coaching leadership through partnership
- Marilyn Gwilliam ..... Self-care and work/life balance: We only get one body
- Warwick Pudney ..... 'Mum, girls can do anything. What can I do?' - Boy
- Sally Mabelle ..... Interpersonal excellence for leaders
- John Shackleton ..... Inspire your team
- Fiona Grant ..... Overall teacher judgments
- Mose Tokuma ..... Critical leadership for diverse learners.

**Workshop 2: 1.30-3.00pm**

- Jan Robertson ..... The zen of leadership: Self-awareness and authenticity
- Jane Danielson ..... From aspiring to actual - the journey towards principalship
- Warwick Pudney (R) ..... 'Mum, girls can do anything. What can I do?' - Boy
- Sally Mabelle (R) ..... Interpersonal excellence for leaders
- John Shackleton ..... Getting exactly what you want
- Fiona Grant (R) ..... Overall teacher judgments
- Mike Carswell-Griffiths ..... The realities of being a first time principal in a Decile One school

**SATURDAY 10 SEPTEMBER****Workshop 3: 9.00-10.30am**

- Louise Dempsey ..... Successful literacy professional learning in schools
- Jackie & Claire ..... the joys and jublations of senior leadership the return
- Sarah Martin & Kirsty Gray ..... Think big - Be brave
- Mark Barratt ..... Blurb on the talk
- Julie Timmins & Cath Schofield ..... Autistic Spectrum Disorder (ASD) - Top 5 tips
- Gordie Palmer ..... Senco-trials and tribulations
- Shane Devery & Craig Holt ..... Are you ready for the next step in your career?

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